



WEEK
FOUR
FEBRUARY 2022

SMALL GROUP

K-1

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Anytime You Need a Friend

Jesus Heals Bartimaeus
Mark 10:46-52

TODAY'S BOTTOM LINE

Make time to help others.

MONTHLY MEMORY VERSE

"The Lord has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God."

Micah 6:8, NIV

MONTHLY LIFE APP

Compassion—Caring enough to do something about someone else's need

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("This Little Light" from *Living Inside Out* and "Love One Another" from *Make a Move*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Partner-Up Help
Application Activity: Time Is Ticking Away
Memory Verse Activity: Memory Verse Neighborhood
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take a few moments to pray for them. Thank God for never being too busy for us. Thank God for those who have made time to care for you lately. Ask God to show your few how they can put aside some of the things they want to do in order to stop and show compassion to those around them. Pray that kids would look for opportunities to make time for others and that God would give them hearts that gladly care for others.

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Compassion—Caring enough to do something about someone else's need

BASIC TRUTH

I should treat others the way I want to be treated.

1. EARLY ARRIVER

WHAT YOU NEED: Offering container, paper, clipboards, and pencils

WHAT YOU DO:

- Welcome kids by name as they arrive.
- Encourage those who brought an offering to place it in the container.
- Give each kid a pencil and piece of paper on a clipboard.
- As a challenge, instruct the kids to place the clipboard on their head then call out something simple found in a neighborhood for them to draw.
- They can flip their pages over to write on the back then reload a new piece of paper for subsequent rounds.
- Things to draw: house, flower, cloud, tree, sun, mailbox, swing set, basketball goal, etc.



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MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



2. OPENING ACTIVITY

WHAT YOU NEED: "Neighborhood Scene" from previous weeks, construction paper, markers, scissors, glue sticks

WHAT YOU DO:

- Lay out the "Neighborhood Scene" your group created this month.
- Ask the kids, "What's missing from our neighborhood?" Let the kids call out their answers. (*Examples: buses, cars, trees, clouds, the sun, bushes, flowers, a grocery store, a post office, a church, a school etc.*)
- Encourage the kids to add some of these things to the neighborhood scene by drawing them on the page or cutting them out of construction paper.
- Cut out some construction paper shapes for them to use to create any buildings they want to add.
- If possible, tape their "Neighborhood Scene" in the hallway or on the wall of your area for parents to view at pick-up.

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WHAT YOU SAY:

"Our neighborhood looks amazing! Great job, everyone. You know, a neighborhood is MORE than buildings, parks, clouds, and trees. A neighborhood is about people. **[Transition]** Today, we'll talk about one more way we can help others and care for the people in our neighborhood."

Lead your group to the Large Group area.

MONTHLY LIFE APP

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



1. PARTNER-UP HELP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Jesus Heals Bartimaeus Pictures" Activity Pages, bandanas or eye masks

WHAT YOU DO:

- Guide the kids to pair up. Give each pair a bandana or eye mask.
- Encourage each pair to choose one to be the leader and one to wear the blindfold.
- Have pairs stand and choose one kid to be blindfolded. (If using bandanas, you'll need to help with this.)
- Once a kid from each pair is blindfolded, scatter the Activity Pages around your small group space.
- Select one pair to go first. The "seeing" partner will guide their blindfolded partner to one of the pictures.
- The blindfolded kid will pick it up and the seeing kid will guide them back to sit in their original spot.
- Repeat, one at a time, with each pair until all pictures have been retrieved.
 - There are eight pictures so some pairs will go twice.
 - Make sure kids switch which partner is blindfolded so as many kids as possible get a chance to be blindfolded.
- Let the kids take off their blindfolds once all pictures are retrieved.
- Guide kids to identify what's happening in each picture and put them in order from the Bible story.
- Picture order:
 - 1: Jericho sign (*Jesus and his followers came to Jericho. A large crowd followed them.*)
 - 2: Bartimaeus saying "Jesus, have mercy!" (*On the road, there was a blind man named Bartimaeus calling out to Jesus. He knew Jesus could help him.*)
 - 3: Jesus saying, "Call him!" (*Jesus told the crowd to call for the man.*)
 - 4: Crowd saying, "Cheer up! On your feet! He's calling you!" (*The crowd told the man that Jesus wanted to see him!*)
 - 5: Blind man saying, "Rabbi, I want to see." (*The blind man tells Jesus what he needs.*)
 - 6: Jesus saying, "Go. Your faith has healed you." (*Jesus takes time to heal the man.*)
 - 7: The blind man sees! (*Bartimaeus is excited to be healed.*)
 - 8: The man following Jesus and the disciples.

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MONTHLY LIFE APP

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BASIC TRUTH

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WHAT YOU SAY:

"Bartimaeus had heard about Jesus and he recognized, although he was blind, that Jesus was the one who could help him! So he yelled out 'Jesus, have mercy on me!' A large crowd was travelling with Jesus. It would have been easy



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25 MINUTES

(1. PARTNER-UP HELP, CONTINUED)

for Jesus to ignore the man's cries. But Jesus didn't do that. Jesus stopped and called for the man. And then Jesus healed Bartimaeus. Though He was busy and SO many people wanted His attention, Jesus took the time to help this man. Jesus showed compassion for him and did what only He could do!

"We can't heal the sick or make the blind see because we're NOT Jesus. But we CAN **make time to help others**. We can stop whatever it is we're doing when we see someone in need. We can listen, pay attention, and help. It might not be the first thing we want to do. It might be inconvenient; but stopping to help someone else is always worth our time."

[Make it Personal] (Tell kids about a time someone took the time to help you when they didn't have to. Maybe someone came to the rescue when you had a flat tire or gave you a jump when your car battery died. Maybe someone brought you a meal or mowed your lawn when you were sick. How did their willingness to make time to help make you feel?)



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25 MINUTES

MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery



2. TIME IS TICKING AWAY

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Plastic cup, bowl, plate, napkin, towel
or pillow case, clipboards, Bibles, markers in a box, timer

WHAT YOU DO:

- Let kids volunteer one at a time to complete the tasks

listed below.

- After explaining each task, ask, "How long do you think that will take?" Let the kids give an answer.
- Set a timer for the time shown below for each task.
- On "Go," each volunteer will attempt to complete the task before the timer goes off.
- Make sure each kid has a chance to complete at least one task from the list below.
- TASKS:
 - Set the table with the cup, bowl, plate, and napkin (30 seconds)
 - Fold a towel or pillow case (30 seconds)
 - Stack the Bibles in a bin (30 seconds)
 - Put the clipboards back in their designated bin/shelf (30 seconds)
 - Tie another friend's shoe (45 seconds)
 - Pick up the markers and put them back into the box (30 seconds)

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MONTHLY MEMORY VERSE

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sight of your God."**

Micah 6:8, NIV

WHAT YOU SAY:

"Each of these tasks took time! Some took more time than others. And some were impossible to finish before the timer went off. The point of this silly game is that helping takes time. It means that we have to stop doing what we're doing, maybe even what we really WANT to be doing, so we can help someone else."

"We might need to turn off our favorite show or stop playing our favorite video game to help set the table. We might need to wait to play outside so we can help our little sister tie her shoe first. Helping takes time. It might not be the first thing you want to do but I promise, when you **make time to help others**, you won't be WASTING time! You'll make someone's day for sure when you stop to help and show compassion."

MONTHLY LIFE APP

**Compassion—Caring enough
to do something about
someone else's need**

BASIC TRUTH

**I should treat others the way
I want to be treated.**



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MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



*3. MEMORY VERSE NEIGHBORHOOD

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Memory Verse Neighborhood" Activity Pages, sentence strip, Bible, markers

WHAT YOU DO:

- Give each kid an Activity Page to color.
- Point out the verse and the missing words at the bottom of the page.
- Read Micah 6:8 aloud to the kids. Challenge them to think about the words that are missing.
- For pre-readers, write out each of the words on a sentence strip for the kids to copy.
- The missing words are: good, act, love, and humble (humbly for NIV).
- Remind kids to put their names on their pages.

WHAT YOU SAY:

"What a GREAT verse we learned this month. When we act justly and do what's right, love mercy and show love, walk humbly and put others first, we show compassion for others. When we **make time to help others**, we can show God's love to others. Remember, 'to act justly' means 'to do what is right.' God always does what is right. God loves and forgives. So when we love and forgive and do what's right, we show God's love and compassion to others."

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25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Timer

WHAT YOU DO:

- Gather the kids for prayer.
- Explain that you will set a timer as they pray silently on their own.
- Encourage kids to pray that God would help them this week to **make time to help others**.
- When the timer goes off, close in prayer.

WHAT YOU SAY:

"I'll set a timer. As it runs, I want you to pray and ask God to help you **make time to help others**. When the timer goes off, I will pray close in prayer. Let's pray. *(Start the timer.)*

"God, thank You for Your great love and care for us. We know we can only show compassion because You are compassionate to us! This week, we want to be friends that **make time to help others**. When we're tempted to keep doing what we want to do, will You remind us to show compassion and care instead? Help us treat others the way we want to be treated. We love You so much, and it's in Jesus' name we pray, amen."

As adults arrive to pick up, encourage the kids to show off their "Neighborhood Scene" from this month as they share how they learned to show compassion for the people in their neighborhood and **make time to help others** this week.

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container
- Paper
- Clipboards; one for each kid
- Pencils

2. OPENING ACTIVITY

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- "Neighborhood Scene" from previous weeks
- Construction paper
- Markers
- Scissors
- Glue sticks

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #3.

1. PARTNER-UP HELP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Jesus Heals Bartimaeus Pictures" Activity Pages; one set for each small group

- Bandanas or eye masks; one for each kid

2. TIME IS TICKING AWAY

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Plastic cup
- Bowl
- Plate
- Napkin
- Towel or pillowcase
- Clipboards
- Bibles
- Markers in a box
- Timer (phone or watch)

3*3. MEMORY VERSE NEIGHBORHOOD

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Print the "Memory Verse Neighborhood" Activity Page; one for each kid
- Sentence strip
- Markers
- Bible

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Timer

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**