



WEEK
THREE
FEBRUARY 2022

SMALL GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

All I Need Is a Miracle

Jesus Feeds the Five Thousand
John 6:1-13

TODAY'S KEY QUESTION

What do you have that you
can use to help others?

TODAY'S BOTTOM LINE

Use what you have to help others.

MONTHLY MEMORY VERSE

"The Lord has shown you what
is good. He has told you what
he requires of you. You must
act with justice. You must love
to show mercy. And you must
be humble as you live in the
sight of your God."

Micah 6:8, NIV

Compassion—Caring enough
to do something about
someone else's need

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Make a Move" from *Make a Move*, "Do Be Give Love" from *Kidmin Worship Vol. 5*, and "I Run to You" from *Make a Move*)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Review and Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, pray that you would have the insight and creativity to help your kids discover things about themselves that they have to help others. Ask God to reveal to your kids talents or gifts that they have, no matter how small, that God wants to use to help those around them.

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1. JUST FOR FUN

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Invite kids to put their offering in the offering container as they arrive.
- Line kids up shoulder to shoulder. (*Note: If necessary, prompt kids to adjust their face masks before beginning this activity.*)
- Select one kid to be the "Mirror" and ask them to stand facing the group.
- Tell everyone to pick one of the following three actions:
 - A hand cupping an ear as if you are listening very intently
 - Forming two circles with your hands and holding them up to your eyes as if you are searching for something with binoculars
 - Both hands circling your mouth as if you are cheering for your team to score a goal
- When you say "1-2-3-GO" everyone performs the action they selected.
- Anyone who does not match the action of the "Mirror" is out and sits down.
- The last kid left standing wins and gets to be the "Mirror" for the next round.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



2. OPENING ACTIVITY

WHAT YOU NEED: Toy fishes or other small objects for
kids to grab

WHAT YOU DO:

- Pair kids up and have them face each other.
- Place a toy fish on the floor between each pair of kids.
- Kids will play a game of "Head, Shoulder, Knees and Fish." To play:
 - Call out a series of body parts, e.g., head, shoulder, knees, ears, etc. Kids must touch the body part you call out. Make this fast pace.
 - Randomly say "Fish".
 - As soon as kids hear "Fish" they grab the fish on the floor between them.
 - The first kid to grab the fish scores a point.
 - Play several rounds.
 - When you are done playing, the kid with the most points is the winner.

WHAT YOU SAY:

"Hmmmm . . . I wonder what heads, feet, and fish have to do with our story today? **[Transition] Let's head to Large Group to find out.**"

Lead your group to the Large Group area.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Scenes" Activity Pages, tape, markers, sticky notes

WHAT YOU DO:

- Tape the "Scenes" Activity Pages on a wall.
- Give each kid a marker and several sticky notes.
- Tell kids to look at each scene and think of something they have to help the people in the picture.
- Instruct kids to write their idea on a sticky note and stick it to the wall by the picture.
- Encourage kids to come up with creative and "out of the box" ideas.
- The scenes are:
 - A young kid crying on the playground
 - Someone looking for something
 - A kid in a crowded lunchroom sitting alone
 - A kid on the playground with a deflated basketball
 - A kid yelling at another kid
- Review the scenes and ideas by each scene. Spend time discussing how they could use what they wrote on the sticky notes to help the people in the pictures.
- Ask:
 - No matter where you are, what do you always have that you can use to help others?
 - How can you use your ears to help others? How can you use your eyes to help others? Your hands? Your brain?

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25 MINUTES

MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery



2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Tray, cups, pitcher of water, food coloring, dish soap, baking soda, measuring cups and spoons, plastic spoons, vinegar, (Optional) towels and plastic tablecloth

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WHAT YOU DO:

- Gather kids around a table.
- Guide kids through a review of the story using the Volcano Science Experiment as a visual.
- Give each kid a foil tray and a clear plastic cup. Instruct them to put the cup in the center of the tray.
- Set the scene by asking:
 - Where did our story take place?
 - Who was in our story today?
- Fill the cups with a ½ cup of water.
- Instruct kids to add about 4-5 drops of food coloring to their water.
- As kids fill their cups, ask:
 - About how many people were listening to Jesus that day?
 - It was close to dinner time and people were hungry. What did the boy in the story have to help others?
- Prompt kids to add to their cup:
 - ½ tsp of dish soap
 - 1 Tbsp baking soda
- Give kids to use a spoon to mix up the solution in their cup.
- Ask:
 - How do you think the boy felt as he looked at the thousands of hungry people and how small his meal was?
 - But what happened when the boy gave what he had to Jesus?
- Fill small cups with ¼ cup of vinegar and give one to each kid.
- At the count of three, tell everyone to pour the vinegar into their cup of water.
- Talk about what happens when they add the vinegar.
 - Emphasize that when we give what we have to Jesus, it is like adding vinegar to your cup—it expands and overflows!
 - There will be times you don't think you have anything to use to help others; however, Jesus is able to do amazing things with what we have.
 - Just like with the boy's small meal, when we use what we have to show others the compassion of Jesus, He will expand it beyond what we could do alone.
- Ask:
 - There will be times when someone will need help and we will feel like we don't have anything we can use to help. When we feel like that what can we do?



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(2. BIBLE STORY EXTENSION, CONTINUED)

- **[Make it Personal]** *(Share a time someone made a difference in your life by doing something small to help you. Maybe someone noticed you were having a bad day and bought you a cup of coffee to let you know they were thinking of you. Maybe you were facing a big decision and a friend prayed with you.)*
- Encourage kids to share a time someone did something small to help them and it made a big difference.



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25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What are things you like to do? Challenge kids to think of ways they can use what they enjoy doing to help others.
- What is something you are good at? Challenge kids to think of ways they can use what they are good at doing to help others.
- How could using what you have to help others make a difference in someone's life?
- What can you do when you want to help someone but you don't think you have anything to offer?

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25 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Masking tape, tissue paper fishes, "Verse Plates," straws, Bibles, pencils or markers, mobile device

WHAT YOU DO:

- Using masking tape, create a line at one end of your environment.
- At the other end of the environment, place a "Verse Plate" for each kid.
- Give each kid a tissue fish and a straw.
- Line kids up on the masking tape.
- Challenge kids to a Fishing Race.
 - Kids move their fish across the environment by blowing through their straw.
 - Once they reach a plate, kids lift their fish by sucking through their straw to pick up and move their fish onto one of the plates.
 - When their fish is on the plate, they grab the plate and race back to the taped line, without holding the fish to keep it on the plate.
 - If the fish "blows off" the plate, they must pick it up and start again at the area where the plates are lined up.
 - The first kid back to the starting point wins the race.
- Ask kids return to the taped line with a plate, give them a Bible and a pencil. Tell kids to look up the verse that is on their plate.

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***Finding verses with 4th-5th graders:** Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.*

- On their plate, tell kids to write what the verse says about how to show compassion.
- Encourage kids to share their verses with the group. What do the verses say about what compassion can look like?
- Verses with potential discussion questions are listed below:
 - Ephesians 4:32: Is forgiving others a way of showing compassion? Why or why not?
 - Micah 6:8: What is mercy? (If necessary, look up a definition on a mobile device.) How is showing mercy a way to show compassion?
 - Ecclesiastes 4:9-10: How can we lift up or encourage other people?
 - 1 Thessalonians 5:16-18: What does our attitude have to do with showing compassion? How can being joyful be a way to help others? What about being thankful?



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Bibles, "Verse Plates" from the Verses to Take with You Activity, pencils/markers

WHAT YOU DO:

- Give kids a Bible.
- Look up 1 Thessalonians 5:17 and read it together.
- Explain one thing we all can do to show compassion is to pray for each other.
- Encourage kids to share a prayer request with the group. **[Make It Personal] (Be prepared to share an age-appropriate prayer request you have as well.)**
- Encourage kids to write the requests on the back of their "Verse Plates" from the Verses to Take with You Activity.
- Challenge kids to show compassion by praying for each other this week.
- Close in prayer, incorporating the requests kids shared into your closing prayer.

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. JUST FOR FUN

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container

2. OPENING ACTIVITY

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Toy fish; one for every two kids. Any object will work, e.g., fake food, stuffed animals, rubber chicken, cups, etc. The kids don't all need the same object.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Scenes" Activity Pages; one set for each group
- Tape
- Markers or colored pencils
- Sticky notes; three or four for each kid

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Clear plastic cups, 9 oz; one for each kid
- One tablespoon of baking soda; for each kid
- ½ teaspoon of dish soap; for each kid
- ¼ cup of white vinegar; for each kid
- ½ cup of water; for each kid
- Tray, foil pan or pie tin; one for each kid
- Food coloring; 4-5 drops for each kid
- Plastic spoons; one for each kid
- Measuring utensils: ½ teaspoon, tablespoon, ½ and ¼ measuring cups
- Additional small cups, minimum 3 oz.
- (Optional) Paper towels and plastic tablecloth
- Note: The supplies listed are so each kid can do their own Exploding Volcano Experiment; however, you could just have the Small Group Leader do the activity for the group.

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Tissue paper
- Scissors
 - Cut out a simple shape of a fish; the sizes of the fish should be similar. Provide one tissue fish for each kid
- Straws; one for each kid
- Bibles



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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Masking tape
- Paper or plastic plates for create "Verse Plates"; one for each kid
- To create a "Verse Plate," write one of the following verse references on each plate:
 - Ephesians 4:32
 - Micah 6:8
 - Ecclesiastes 4:9-10
 - 1 Thessalonians 5:16-18
- Mobile device

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Bibles
- "Verse Plates" from the Verses to Take with You Activity
- Markers

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**