



WEEK
THREE
FEBRUARY 2022

SMALL GROUP

K-1

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

All I Need Is a Miracle

Jesus Feeds the Five Thousand
John 6:1-13

TODAY'S BOTTOM LINE

Use what you have to help others.

MONTHLY MEMORY VERSE

"The Lord has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God."

Micah 6:8, NIV

MONTHLY LIFE APP

Compassion—Caring enough to do something about someone else's need

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Everywhere I Go" from *Every Beat* and "Who You Say I Am" from *Who You Say I Am* single)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Showing 5000
Application Activity: What Do You Have?
Memory Verse Activity: Duck, Duck, Verse!
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take a few moments to pray for them. Thank God for giving each of us talents and gifts that equip us to show compassion to those around us. Ask God to help your few discover both what they're good at and what they have that God wants them to use to care for others. Ask God to give your kids lots of opportunities this week to care for others and see the results of their efforts.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Welcome kids by name as they arrive.
- Encourage those who brought an offering to place it in the offering container.
- Play the alphabet naming game with a picnic theme.
- Call on a kid to name something they would take on a picnic that starts with the letter "A."
 - So the kid might say, "I'm going on a picnic and I'm bringing an apple!"
- Then the next kid will share a picnic item that starts with "B" and so on.
- As new kids arrive, they can interject when it's their turn in the circle.



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MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



2. OPENING ACTIVITY

WHAT YOU NEED: "In My Neighborhood" Activity Page speech bubbles, your "neighborhood" creation from previous weeks, markers, glue sticks

WHAT YOU DO:

- Give each kid a speech bubble from the Activity Page and a marker.
- Read the text in the speech bubble aloud and lead the kids to think of something they see in their neighborhood or around their town.
 - If your kids live in a subdivision, help them broaden their thoughts to places they drive or ride the bus to on a regular basis.
- They could name something specific like "My grandma's house" or more generic like a "bank" or "grocery store."
- As the kids share, have them draw or write what they named. Help as needed.
- Then kids can glue the speech bubbles on the "Neighborhood Scene" mural near their houses from Week One or anywhere on the page.

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Micah 6:8, NIV

WHAT YOU SAY:

"All month, we've talked about the people on our block or in our neighborhood and how we can show compassion! **[Transition]** Today, we'll hear about a time when Jesus cared for a whole lot of people who were hungry. Have you heard this story before? Let's go find out!"

Lead your group to the Large Group area.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



1. SHOWING 5,000

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Paper, pencils, timer, napkins, hand sanitizer, fish crackers, cereal or mini crackers

WHAT YOU DO:

- Give each kid a piece of paper and a pencil.
- Challenge them to see how many dots they can draw on their papers in one minute!
- Set a timer and say, "Go!"
- Let the kids draw as many dots on their page as they can before time ends.
- After time ends, call on the kids to lay their papers on the floor in the center of your small group's area.
- Talk about how MANY people were in the crowd that day—over 5,000!
- Give each kid some hand sanitizer, a napkin with a few fish crackers (for the fish) and cereal or mini crackers for the bread.
- As the kids enjoy their snack, talk about today's Bible story using the suggested conversation below.

WHAT YOU SAY:

"A huge crowd, over 5,000 people, gathered to hear Jesus teach. But then their tummies started growling. When Jesus asked Philip where they could buy bread to feed the people, Philip knew that would be impossible—and also expensive! When they looked around to see what food they had, what did they find? (Pause.) Yes, one boy's lunch with just five small loaves of bread and two fish. Think about the small snack on your napkin! Now look at all these dots. Would that be enough to feed so many people? No way! But Jesus took that small lunch and prayed, thanking God for the food He had provided. And then, a miracle happened. Jesus and the disciples handed out food. And there was enough for EVERYONE. In fact, there was so much food that they had leftovers. Jesus took one boy's small lunch and did something unbelievably amazing!

"Guess what? When it comes to compassion, you don't have to do something big or grand or expensive. You can simply **use what you have to help others.** Whether it's sharing an extra pencil with a classmate, offering a seat next to you on the bus, or taking the time to help someone who needs an extra hand. You never know how you might make someone's day when you **use what you have to help others.**"

[Make it Personal] (Tell the kids about a time you helped someone by doing something small that ended up making a BIG impact. Maybe you shared a snack with someone at school who forgot theirs. Maybe you let someone borrow your bike or gave them an old one you'd outgrown. Try to think of an example from childhood if possible.)

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MONTHLY MEMORY VERSE

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



*2. WHAT DO YOU HAVE?

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Prepared "Spinner" Activity Page and green, yellow, blue, and red cardstock

WHAT YOU DO:

- Create three game "boards" on the floor in your small group's space by laying out the four different colors in a three-by-three grid pattern.
 - Colors can be used in any combination or order, just make sure each board has all four colors represented.
 - Tape each cardstock piece to the floor. Enlist kids' help with this.
- Divide your group into three teams. Send each team to one of the boards on the floor.
- (Note: If necessary, prompt kids to adjust their face masks before beginning this activity.)
- Spin the spinner and call out a color and a body part (hand or foot).
- Kids will move to place their hand or foot on that color.
- Continue in the same manner, calling out a color and body part as kids move and try to keep from falling.
- If a kid falls, call on them to give an example of one way they could use their hands, feet, mouth, OR ears to help. Then they can resume play.
 - For example, if Charlie falls: Okay Charlie, give me one example of how you could use your hands to care for someone else.
- Play for several spins.

WHAT YOU SAY:

"Raise your hands! Now touch your toes. Great! Can you wiggle or pull on your ears? Perfect! You can use your hands, feet, and ears to help. You can use your mouth to say encouraging words! You can give hugs when someone is sad. You can use your feet to walk over and help a friend when they drop something. You can listen when someone wants to talk. There are SO many ways you can show compassion just with these (*hold out your hands*), and these (*point to your feet*) and these (*tug on your ears*). So this week, my challenge to you is to show compassion and **use what you have to help others.**"

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MONTHLY MEMORY VERSE

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**I should treat others the way
I want to be treated.**



3. DUCK, DUCK, VERSE!

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bible marked at Micah 6:8

WHAT YOU DO:

- Ask a volunteer to open the Bible to Micah 6:8.
- Say the verse together as a group for review.
- Gather the kids to sit in a circle and tell them that you will play a version of "Duck, Duck, Goose" as you say the verse.
- For each round, the kid who is "It" will walk around the circle, saying the verse (along with the rest of the group) instead of saying "Duck."
- For each round, you will call out one word of the verse that will replace "Goose!"
- For example, if you choose Gabrielle to be "It" you can whisper in her ear, "MERCY."
 - Gabrielle will walk around the circle, saying each word of the verse as she taps each friend's head.
 - When the group gets to "MERCY," Gabrielle will shout it and the kid she taps must get up and chase her to get back to their spot before she gets tagged.
- Play for several rounds.
- On the last round, whisper "Micah 6:8" to the kid who's "It."

WHAT YOU SAY:

"What does it mean to 'be humble'? Humility is all about putting others first. In this verse, we see exactly how God wants us to show compassion for others. Putting others first and paying attention to the needs around you instead of just thinking about yourself is one big way to care for others. This week, think about how you can **use what you have to help others.**"



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25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application

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4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Gather your group to sit in a tight circle and pray that God will help them **use what you have to help others.**
- Encourage the kids to participate in today's prayer by repeating each line below along with the actions listed.
- Instruct kids not to close their eyes for prayer today so they can watch for the motions.

WHAT YOU SAY:

"Dear God, You are awesome, loving, and good. Help us use our hands (wave your hands) and feet (tap your feet), mouth (point to your mouth) and ears (point to your ears) to help others. In Jesus' name we pray, amen."

As adults arrive to pick up, encourage the kids to point to their hands, feet, ears, and mouth as they talk to their parents about how they can show compassion this week and **use what you have to help others.**



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container

2. OPENING ACTIVITY

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Print the "In My Neighborhood" Activity Page and cut out; one for each kid
- "Neighborhood Scene" creation from previous weeks
- Markers
- Glue sticks
- **NOTE:** Save your "Neighborhood Scene" for next week!

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #2.

1. SHOWING 5,000

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Paper
- Pencils
- Timer

- Hand sanitizer
- Goldfish® crackers
- Chex™ cereal or mini RITZ crackers or similar
- Napkins

* 2. WHAT DO YOU HAVE?

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Spinner" Activity Page on cardstock; one for each small group
- Paper clip
- Brad
 - Punch a small hole in the center of the "Spinner" Activity Page, push the brad through the hole, and secure at the back. Attach the paper clip to the brad to create a spinner.
- Red, green, yellow, and blue cardstock cut in half; four of each color
- Floor tape

3. DUCK, DUCK, VERSE!

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Bible marked at Micah 6:8

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- No supplies needed

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**