



WEEK
ONE
FEBRUARY 2022

SMALL GROUP

2-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Reasons Why

Jesus' Mission Statement
Luke 4:14-24, 28-30

TODAY'S BOTTOM LINE

Following Jesus means
caring about others.

MONTHLY MEMORY VERSE

"The Lord has shown you what
is good. He has told you what
he requires of you. You must
act with justice. You must love
to show mercy. And you must
be humble as you live in the
sight of your God."

Micah 6:8, NIV

MONTHLY LIFE APP

Compassion—Caring enough
to do something about
someone else's need

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Super Wonderful" from *Kidmin Worship Vol. 6*
and "Love One Another" from *Make a Move*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Look and Find
Application Activity: Name It with Care
Memory Verse Activity: Memory Verse Jam
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

SOCIAL

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take a few moments to pray for them. Praise God for showing compassion to us by sending Jesus to be our Savior. Thank God for being compassionate toward your few and equipping all of us with the ability to show compassion. Ask God to help kids see that following Jesus means caring for others enough to do something about their needs.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Welcome kids by name as they arrive.
- Invite kids who brought an offering to put it in the offering container.
- Instruct the kids to think of someone who cares for other people but not share their idea with the rest of the group.
- Here are some examples:
 - firefighter
 - police officer
 - mom
 - dad
 - teacher
 - pastor
 - doctor
- One by one, invite volunteers to stand in front of the group and silently act-out who they chose.
- Direct the rest of the group to guess the person the kid is portraying.
- Continue until all kids who want a turn have one, or as long as time and interest allow.



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PRELUDE

SOCIAL

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



2. OPENING ACTIVITY

WHAT YOU NEED: Prepared floor grids with red cardstock
spaces on opposite sides of your space

WHAT YOU DO:

- Split your group into two teams.
- Instruct each team to stand next to their grid—one on each side of the room.
- Within the two groups, direct the kids to partner up.
- Instruct each pair to choose a leader and a follower. (*Note: If necessary, prompt kids to adjust their face masks before beginning this activity.*)
- Designate one side of the grid as the starting point and line up the pairs there.
- Direct one pair at a time to walk through the grid to make it to the other side.
- Instruct the follower to shut their eyes and put their hands on the leader's shoulders while the leader leads them through the grid, avoiding the obstacles (red cardstock).
- If the leader or follower step on an obstacle, direct the pair to start over.
- Once one pair successfully makes it through the grid, send the next pair.
- The first team to get all pairs through the grid, wins!

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MONTHLY MEMORY VERSE

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Micah 6:8, NIV

WHAT YOU SAY:

"You guys did a great job of leading your followers and following your leaders.

[Transition] Let's head to Large Group and hear about what it means to follow Jesus."

Lead your group to the Large Group area.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery



1. LOOK AND FIND

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Look and Find" Activity Page,
"Look and Write" Activity Pages, tape, pencils or pens,
Bibles, clear glass pie pans, glass baby food jars (no lids),
aluminum or plastic shallow pans, water, washable black
liquid watercolor paint

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WHAT YOU DO:

- If you have a larger group, set up two or three pie pans.
- Tape the "Look and Find" Activity Page face up in the shallow aluminum or plastic pan.
- Place the clear pie pan on top of the Activity Page inside the aluminum pan.
- Fill each clear pie pan with diluted, washable black liquid watercolor paint.
 - Use a 2:1 ratio of water to paint. The water should be dark enough so the images on the Activity Page can't be seen.
- Place a baby food jar next to each pie pan.
- Split your group into smaller groups of three or four.
- Give each kid a "Look and Write" Activity Page and a pen or pencil.
- Make sure each group has at least one Bible to look up verses.
- Direct the kids to choose one kid from their group to take their "Look and Write" Activity Page and pen and go to the pie pan.
- Instruct the kid to place the baby food jar with the opening facing down into the water until it touches the bottom of the pan. Direct the kids to place the baby food jar straight down so no water gets in the jar.
- Instruct the kid to move the jar around until they find one of the images on their "Look and Write" page.
 - Remind the kids not to lift the jar while moving it so no water gets in the jar.
- Instruct the kids to write the verse under the image on their piece of paper and bring it back to their group.
- Direct their group to look up the verses and read them aloud.
- After the group has looked up the verses, ask them, "How did Jesus care for someone else in this story?"
- Repeat the activity until all of the verses are found and read and every kid has had a chance to find an image.

WHAT YOU SAY:

"You did a great job of working together to learn how Jesus cared for someone else. What is one way you read about Jesus caring for someone else? (Allow time for responses.) Just like Jesus cared for people, we can care for people, too. We won't be able to heal people like Jesus did, but we can still help someone who's sick or offer a hug to a friend having a hard time. Jesus didn't just care for people with His words; He did it through His actions, too! We know that **following Jesus means caring about others.**"



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25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



*2. NAME IT WITH CARE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Name It with Care" Activity Page, pens or pencils

WHAT YOU DO:

- Invite the kids to sit in a circle.
- Hold up an image from the "Name It with Care" Activity Page and ask kids to name it.
- Ask
 - How is this item useful? What is it used for?
 - How can this item be used to care for someone else?
- Go through all of the items then place the pages in the middle of the circle.
- Invite the kids to choose one.
- Give each kid a pencil.
- Instruct the kids to turn the page over and write down one way they can care for someone else this week.

WHAT YOU SAY:

"These items are all very useful in their own way. They each have a purpose and so do you. We know **following Jesus means caring for others**. You each wrote down a way you can care for others. It may look different than the ways Jesus cared for people in the stories in the Bible, but when we choose to follow Him we choose to care for other people. What are some of the ways you thought of that you can care for other people? (Allow time for responses.)

"Those are all really great ways to show someone you care. **[Make it Personal]** (Share a kid-appropriate story of a time a Jesus-follower showed they cared for you or you saw them care for someone else. Expand on how you knew they followed Jesus because they treated you with the same love Jesus has for others.) This person truly showed me that **following Jesus means caring for others**."

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an activity that increases the oxygen
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3. MEMORY VERSE JAM

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Prepared "Memory Verse Jam" flying
discs or paper plates, laundry baskets, Bibles

WHAT YOU DO:

- Make sure each kid has a Bible.
- Help kids look up and read the verse using the Bible navigation tips below.

***Finding verses with 2nd and 3rd graders:** Guide them to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, lead them to find Micah in the list under "Old Testament." When the kids find Micah, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Micah. Help the kids find the page. When they find Micah, explain that the big numbers on the page are the chapter numbers. Help them find chapter 6. Explain that the small numbers are verse numbers. Help them find verse 8 in chapter 6.*

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- Read the memory verse out loud as a group.
- Ask if a volunteer would like to read the verse out loud.
- Divide your group into two teams.
- Give each team the nine discs or paper plates with "Memory Verse Jam" Activity Pages taped to them.
- Place the laundry baskets on the opposite side of the room.
- Instruct the kids to line up and put their verse discs in order.
- One at a time, invite the kids to take turns trying to throw their discs into their basket.
- Make sure the discs are thrown in verse order.
- If a kid misses, encourage them to pick the disc up and keep trying until they get it in the basket.
- Encourage their teammates to cheer on the kid who is throwing so no one gets frustrated for missing multiple times in a row.
- The first team to get all discs in the basket, wins.
- Give the other team time to finish getting all their discs in the basket so each kid has a turn.
- Encourage the winning team to cheer on the remaining kids as they throw.

WHAT YOU SAY:

"Wow! That was hard, but so much fun. You did a great job of cheering for one another. By cheering for your teammates—and even people from the other team—you truly lived out what this memory verse is all about. It says that God has shown us what is good. God shows us what is good through the people we interact with, by what we learn at church, through reading the Bible, and in so many other ways."



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(3. MEMORY VERSE JAM, CONTINUED)

"What are some ways that God shows YOU what is good? *(Allow kids time to answer and discuss.)* I am so grateful for the things God shows us and teaches us. God gave us Jesus, and **following Jesus means caring for others.**"



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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Name It with Care" Activity Pages
(completed)

WHAT YOU DO:

- Instruct the kids to hold the piece of paper they wrote on in the "Name It with Care" Activity.
- Invite volunteers to share what they wrote: how they can show someone they care about them this week.
- Challenge the kids to go throughout their week thinking about ways to show everyone they interact with that they care about them.
- Close your group time in prayer.

WHAT YOU SAY:

"Today was such a good day as we learned about Jesus and how He cared for other people. The people in our lives will know we follow Jesus based on how we care for them and treat them. I love who you guys wrote and what you can do to show them you care. Showing someone you care about them is a choice you have to make every day. Jesus chose every day to care for other people.

Following Jesus means caring for others. Let's pray and ask God to help us show others we follow Jesus by how we care for them.

"Dear God, thank You that You care about us. Please help us show others we care about them this week. We want to show other people that we follow You by how we care and treat them. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, invite the kids to say the Bottom Line from today before they leave. **Following Jesus means caring for others.**

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Luke 4:14-24, 28-30

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container

2. OPENING ACTIVITY

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Grid Template" Activity Page; one for each small group (if needed).
- Painter's tape
- Red cardstock; 18 pieces for each group
 - Tape two grids on the floor on opposite sides of your space. Tape the red cardstock in the indicated spaces on "Grid Template." The red cardstock are the "obstacles."

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #2.

1. LOOK AND FIND

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Print the "Look and Find" Activity Page; two or three for each small group

- Print the "Look and Write" Activity Page; one for each kid
- Pencils or pens
- Bibles
- Two or three clear glass pie pans or shallow glass baking dishes (for a large group, use three)
- Empty glass baby food jars (no lids)—one for every pie pan
- Two or three aluminum or plastic shallow pans
- Tape
- Water
- Washable black liquid watercolor paint
 - For an example of what this activity looks like, visit this website and view the fourth slide on the post: <https://bit.ly/3v2d7F4>

*2. NAME IT WITH CARE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Name It with Care" Activity Page; one page for each kid (Kids will not each have the same item.)
- Pens or pencils

3. MEMORY VERSE JAM

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Memory Verse Jam" Activity Pages on cardstock and cut out; two sets for each small group
- Clear tape
- Eighteen flying discs (Frisbees® or paper plates)
- Two laundry baskets
 - Tape a phrase from the memory verse to each plate or disc. Create two sets of "memory verse discs."



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- "Name It with Care" Activity Pages (completed)

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource:
Parent Cue app.