



WEEK
ONE
FEBRUARY 2022

SMALL GROUP

K-1

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Reasons Why

Jesus' Mission Statement
Luke 4:14-24, 28-30

TODAY'S BOTTOM LINE

Following Jesus means
caring about others.

MONTHLY MEMORY VERSE

"The Lord has shown you what
is good. He has told you what
he requires of you. You must
act with justice. You must love
to show mercy. And you must
be humble as you live in the
sight of your God."

Micah 6:8, NIV

MONTHLY LIFE APP

Compassion—Caring enough
to do something about
someone else's need

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Super Wonderful" from *Kidmin Worship Vol. 6*
and "Love One Another" from *Make a Move*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Following Jesus
Application Activity: Craft Stick People
Memory Verse Activity: Memory Verse Singing
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

SOCIAL

STORY

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning
through following guidelines and/or
working as a group



Before kids arrive, take a few moments to pray for them. Praise God for showing compassion to us by sending Jesus to be our Savior. Thank God for being compassionate toward your few and equipping all of us with the ability to show compassion. Ask God to help kids see that following Jesus means caring for others enough to do something about their needs.

TODAY'S BIBLE STORY

Reasons Why

Jesus' Mission Statement
Luke 4:14-24, 28-30

1. EARLY ARRIVER

WHAT YOU NEED: Offering container, "What's Wrong in the Neighborhood?" Activity Page, "What's Wrong in the Neighborhood? Key" Activity Page, pencils

WHAT YOU DO:

- Welcome kids by name as they arrive.
- Encourage those who brought an offering to place it in the offering container.
- Pass out an Activity Page and pencil to each kid.
- Explain that there are ten things wrong in the neighborhood on their page.
- Encourage them to find and circle the wrong things.

TODAY'S BOTTOM LINE

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caring about others.**

MONTHLY MEMORY VERSE

**"The Lord has shown you what
is good. He has told you what
he requires of you. You must
act with justice. You must love
to show mercy. And you must
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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



2. OPENING ACTIVITY

WHAT YOU NEED: Art paper, construction paper in various colors, scissors, glue sticks, markers

WHAT YOU DO:

- Give each kid a piece of art paper.
- Explain to the kids that they need to create a picture of their own home or their dream home by cutting out shapes from construction paper.
- Encourage them to cut out shapes then glue them to the art paper to create a house or apartment building.
 - They might cut out a big square or rectangle for the main part of the house, a triangle or long rectangle for the roof, and small squares or circles for windows, etc.
- Give suggestions as needed to get their creative juices flowing.
- Make sure they “build” the house or building with construction paper shapes and only use the markers to draw in the details and write their names on their papers.
- As they work, cut out additional shapes from the construction paper for kids to use.
- Save the construction paper scraps for the “Craft Stick People” Activity.
- Before you head to Large Group, line up the houses to create a neighborhood scene.

NOTE: Store these houses somewhere they can stay through the month. You will use them in future weeks. Make sure kids put their names on them.

WHAT YOU SAY:

“Look at these fun houses you made! I want to live in this neighborhood.

[Transition] All month long, we’ll be talking about what it looks like to care for the people in your neighborhood. And I know someone who did this very well. Let’s go find out who it is!”

Lead your group to the Large Group area.

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Reasons Why

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MONTHLY MEMORY VERSE

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



1. FOLLOWING JESUS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible marked at Isaiah 61:1-2 and Luke 4:18-21

WHAT YOU DO:

- Gather your few to sit on the floor.
- Open the Bible to Isaiah 61:1-2 then read it aloud to your group.
- Explain that these words were spoken by Isaiah, a prophet, hundreds of years BEFORE Jesus came to earth.
- Hold up the Bible and gather the pages of the Old Testament in one hand.
- Explain to kids that this prophecy is part of the Old Testament, the first section of the Bible which has one BIG message: Jesus is coming!
- Open the Bible to Luke 4:18-19 then read it aloud to your group.
- Explain that these words were read by Jesus in the temple hundreds of years after Isaiah.
- Hold up the Bible again and gather the pages of the New Testament in one hand.
- Explain that we are now in the New Testament, or second part of the Bible, which has one BIG message: Jesus is here!
- Then read Luke 4:20-21 aloud to the group.
- Explain that Jesus read these words from Isaiah about Himself.
 - Jesus, the promised one, is here.
 - That's what it means in Luke 4:21 when Jesus says, "Today, this scripture is fulfilled in your hearing." In other words, "I'm it, the Savior you've been waiting for!"
- Remind kids that the people in Jesus' hometown didn't recognize him. They had a hard time believing that He was the Son of God, the promised Messiah. Jesus said, "I've come to tell people about God, to help the poor, those in need." Jesus came to show compassion by caring for those who needed help and ultimately, to give His life for the WHOLE world.
- Play a game of charades with the scenarios listed below.
- Call on a volunteer and whisper one of the scenarios for them to act-out for the group to guess.
- Volunteers are welcome to use other kids in the group to help them; they just can't tell the helpers the answer.
 - Helping to clean up in your classroom.
 - Encouraging a friend to join your group.
 - Helping someone who is hurt.
 - Giving a friend who is sad a hug or pat on the back.
 - Giving away your coat or shoes to someone in need.

TODAY'S BIBLE STORY

Reasons Why

Jesus' Mission Statement
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TODAY'S BOTTOM LINE

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MONTHLY MEMORY VERSE

"The Lord has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God."

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MONTHLY LIFE APP

Compassion—Caring enough to do something about someone else's need

BASIC TRUTH

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WHAT YOU SAY:

"Jesus came to show compassion for people. He cared for those who were hurting. He fed those who were hungry. He healed those who were sick. He



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(1. FOLLOWING JESUS, CONTINUED)

DIED on the cross so that all could be saved and have a relationship with God, forever. Jesus was the ultimate example of compassion. When we choose to follow Jesus, it means we pay attention to how He lived. We look at how He treated others and we follow His example. We show compassion like Jesus did by caring enough to do something about someone else's need. Because **following Jesus means caring about others.**"

[Make it Personal] (Tell your few about a time someone showed compassion to YOU and helped you learn about Jesus. What did that person specifically do to help? How did you know that they showed compassion because of their relationship with Jesus? Remember, K/1st graders are concrete thinkers. Help them see that it's not just about helping others in our own strength, it's about helping because we follow Jesus and love others as He loves us.)



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25 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



*2. CRAFT STICK PEOPLE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Jumbo craft sticks, markers, scraps of construction paper, glue sticks

WHAT YOU DO:

- Give each kid a jumbo craft stick.
- Invite the kids to think about someone they see almost every day (outside of their family) and decorate their craft stick to look like that person.
- They can draw in facial features and glue the scraps of construction paper to create clothing or hair, etc.
- As they work on their craft sticks, encourage them to brainstorm ways they could care for or help the people they're "crafting."
- Lay the piece of butcher paper in the center of your small group area and write down the examples they share.
- Set the craft sticks aside to use during "Pray and Dismiss."

WHAT YOU SAY:

"Your craft stick people look AWESOME! These are people you see almost every day. And every day, you have opportunities to show compassion to them by helping. You gave some great examples of how to do that. This craft stick person can serve as a reminder to pay attention to the people around you and look for ways to help, because **following Jesus means caring about others.**"

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an activity that encourages learning through following guidelines and/or working as a group



3. MEMORY VERSE SINGING

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles

WHAT YOU DO:

- Help kids find Micah 6:8 with the navigation tips below.

Finding verses with kindergartners: Guide kids to open the Bibles to the marked page. Point to "Micah" at the top of the page as you say, "Micah." Then guide children to find the big number 6 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 6 for the little 8; and tell them this is the verse number. Have leave their fingers on the verse as you read it aloud. Then lead everyone to say the verse together.

Finding verses with 1st graders: Guide kids to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, lead them to find Micah in the list under "Old Testament." You can help by telling them that Micah starts with the letters M-I. When the kids find Micah, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Micah. Help the kids find the page. When they find Micah, explain that the big numbers on the page are the chapter numbers. Help them find chapter 6. Explain that the small numbers are verse numbers. Help them find verse 8 in chapter 6.

- Read the verse aloud two or three times to the kids to familiarize them with the words.
- Teach them the verse by singing the words to the tune of "Twinkle, Twinkle Little Star" as written below.

"The Lord has shown you what is good. (Twinkle, Twinkle, Little star) He has told you what he requires of you. (How I wonder what you are) You must act with justice. (Up above the world so high) You must love to show mercy. (Like a diamond in the sky) And you must be humble as you live (Twinkle, Twinkle Little star) In the sight of your God." (How I wonder what you are)

WHAT YOU SAY:

"I LOVE this verse. It tells us exactly what God asks of us. Do you see here where it says, 'you must act with justice?' When we follow Jesus, we need to stand up for what is right. We need to help those around us who need help. We need to stand up for the kid who others are picking on or call on an adult to help if needed. You have opportunities every day to show compassion and treat others the way you want to be treated, because **following Jesus means caring about others.**"

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25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Crafts from "Craft Stick People"
Activity

WHAT YOU DO:

- Encourage the kids to hold their craft stick people.
- Lead the kids in prayer, asking God to help them show compassion this week because **following Jesus means caring about others.**

WHAT YOU SAY:

"God, thank You so much for sending Your Son, Jesus! Jesus showed compassion and we can, too. Will you help us care for others this week? We want to follow Jesus and care for the people around us. In Jesus' name we pray, amen."

As adults arrive to pick up, encourage the kids to show off their craft stick people. Have them share who the person is and one way they can help or care for that person this week because **following Jesus means caring about others.**

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container
- Print the "What's Wrong in the Neighborhood?" Activity Page; one for each kid
- Print the "What's Wrong in the Neighborhood? Key" Activity Page; one for each group
- Pencils

2. OPENING ACTIVITY

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Art paper
- Construction paper in various colors
- Scissors for kids
- Glue sticks
- Markers
- **NOTE:** Save the houses the kids create during this activity to use next week!

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #2.

1. FOLLOWING JESUS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Bible marked at Isaiah 61:1-2 and Luke 4:18-21

* 2. CRAFT STICK PEOPLE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Jumbo craft sticks; one for each kid
- Markers
- Construction paper scraps from "Opening Activity"
- Glue sticks
- Two feet of butcher paper

3. MEMORY VERSE SINGING

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Bibles; for kindergarteners, mark them at Micah

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Crafts from "Craft Stick People" Activity

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**