



WEEK
TWO
FEBRUARY 2022

SMALL GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

By Your Side

Jesus Talks with a
Woman from Samaria
John 4:1-30, 39-42

TODAY'S KEY QUESTION

Who matters to you?

TODAY'S BOTTOM LINE

Show others that they matter.

MONTHLY MEMORY VERSE

"The Lord has shown you what
is good. He has told you what
he requires of you. You must
act with justice. You must love
to show mercy. And you must
be humble as you live in the
sight of your God."

Micah 6:8, NIV

Compassion—Caring enough
to do something about
someone else's need

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Live Differently" from *Kidmin Worship*
Vol. 5, "Love One Another" from *Make a Move*, and
"Wonderful" from *Can't Stop Won't Stop*)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Review and
Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take some time to talk with God about your group and how you can best use the time you have to connect with your kids and help them grasp the concept today.

1. JUST FOR FUN

WHAT YOU NEED: Offering container

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BASIC TRUTH

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WHAT YOU DO:

- Invite kids to put their offering in the offering container as they arrive.
- Gather kids together and sit down.
- Select one kid to stand in front of the group.
- Ask them to strike a pose and hold it for five seconds.
- Instruct the rest of the group to count to five.
- At the count of five, everyone in the group (except the kid striking a pose) should put their head down and close their eyes.
- Quietly tell the kid standing up to change one thing about their appearance.
 - For example, untie their shoes, tuck or un-tuck their shirt, remove glasses, remove a watch, and place it on the other wrist, etc.
- Once the kid has finished changing their appearance, everyone else can open their eyes and try to figure out what has changed.
- The kid who guesses correctly gets to stand in the center of the circle next.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery



2. OPENING ACTIVITY

WHAT YOU NEED: Cups, pitchers of water, ping pong balls, towels, (optional) plastic tarp or plastic tablecloth

WHAT YOU DO:

- Gather kids around a table or other flat, nonporous surface.
- Give each kid three cups.
- Instruct kids to place the cups in a row with about two inches in between each cup.
- Fill the first two cups to the rim with water; the last cup in the row doesn't have any water in it.
- Give kids a ping pong ball and tell them to place the ping pong ball on the water in the first cup.
- Challenge kids to blow the ping pong ball from one cup to the next, landing it successfully in the empty cup.
- Fill the cups with more water as needed.
- Keep a towel handy to wipe up water.
- (Optional) Challenge kids to increase the distance between the cups. How far can they separate the cups and still blow the ping pong ball across the water surface into the empty cup?

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WHAT YOU SAY:

"Water games are a lot of fun! **[Transition]** Let's head to Large Group to listen in to a conversation that takes place over a jar of water."

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Prepared containers of popcorn kernels, extra supply of popcorn kernels, mobile device or timer

WHAT YOU DO:

- Gather kids in a circle.
- Ask:
 - Where are some places in your neighborhood? *This should be fast-paced. Tick off the examples with your fingers. Stop when you get to five or eight or when kids run out of examples.*
 - Who is in your neighborhood? *Again, this should be fast paced. Tick off the examples with your fingers. Stop when you get to 10 or when kids run out of examples.*
- Set a couple of containers of popcorn kernels in the center of the circle.
- Allow kids to take turns searching for the three red popcorn kernels.
- Give each kid a 30-second time limit.
- To increase the challenge, add more regular kernels to the containers.
- If kids find all three red kernels before everyone has a chance to search, put them back into the container and mix it up again.
- Say: You had to really be intentional about noticing the color of the kernels otherwise it was easy to overlook and miss the red kernels. It is like that with the people in your neighborhood, too. If you aren't intentional about noticing the people around you, you could overlook them.
- Ask:
 - Can you give an example of someone who might get overlooked? *(Remind kids not to share names or identifying details about someone else, especially someone other kids in the group might know.)*
 - Is there a time you felt invisible or overlooked? **[Make it Personal] (Share about a time someone showed you compassion when you were feeling invisible or left out.)**
 - When is it easy to show compassion to someone in your neighborhood?
 - When is it hard?

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25 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Water supply, buckets or cups, sponges, "Review Statements" Activity Page

WHAT YOU DO:

- Divide the group into teams.
- Gather teams around a large container of water.
- Give each team a small bucket.
- Give each kid a sponge.
- Read the review statements from the Activity Page, one at a time.
- If kids think the answer is "True," they stand up; if they think the answer is "False," they sit down.
- Kids on the same team may answer the questions differently.
- For each correct answer a kid has, they can squeeze a sponge full of water into their team's bucket.
- Tell kids there are Bonus (follow up) Questions.
 - After reading the Bonus Question, the first kid to raise their sponge in the air gets to answer the question for their team.
 - If they answer it correctly, they get to add another sponge full of water to their teams' bucket.
 - If there is more than one answer for the Bonus Question, allow more than one kid to answer the question and add a sponge full of water to their team's bucket.
- The team with the most water in their bucket wins.
- If one team fills their bucket before you've gone through all the statements, congratulate the winners and then finish going through the list to review the story.

Note: If being outdoors is feasible for your environment, do this activity outdoors and set the supply container of water a short distance from the teams' buckets so kids have to travel with their wet sponges. However, if you are doing the activity indoors, set the supply bucket of water on a plastic tarp or tablecloth and place the teams' buckets close to the supply water bucket to minimize the distance kids carry the sponge full of water.

- After a winner is declared, gather kids together for further discussion. Consider asking:
 - Who was in Jesus' neighborhood?
 - When is hard to show compassion to someone? If necessary, prompt kids by asking, why was it hard for Jesus' disciples to show compassion to the Samaritan woman?
 - What can help us to remember that everyone matters to God and God wants us to treat others like we want to be treated, even when it is super hard to do it?

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an activity that invites kids to share and collaborate with others while growing their understanding



3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible

WHAT YOU DO:

Ask:

- Read Matthew 22:37-38. Who are your neighbors? Who do you think Jesus would say are your neighbors?
- Why is it important to show others they matter?
- How has someone made you feel like you mattered? What did they do?
- When have you felt lonely or like you didn't matter?
- How can we tell when someone may be feeling like they don't matter? How could we show compassion in those situations?

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an activity that encourages learning through following guidelines and/or working as a group



4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Conversation heart candies, cups, Bibles, concordances or a Bible App, mobile device

WHAT YOU DO:

- Gather kids in a circle.
- Give each kid a cup and a supply of conversation heart candies.
- Challenge kids to see how many heart candies they can flip into their cup in one minute.
- They can flip the hearts using their thumb and index finger, similar to how you would flip a coin when playing Heads or Tails.
- The kid who gets the most candy hearts in their cup is the winner.
- After a few rounds, discuss the words on the candy hearts.
- Ask:
 - How would you describe the messages on the candy hearts?
 - How can our words show others compassion?
- Encourage kids, using a concordance or a Bible App, to find verses showing how our words can show compassion.
- Below are some example verses, but kids can explore their Bibles to find other verses as well.
 - Proverbs 16:24 – *Kind words are like honey. They are sweet to the spirit and bring healing to the body. (NIRV)*
 - Ephesians 4:29 – *Don't let any evil talk come out of your mouths. Say only what will help to build others up and meet their needs. Then what you say will help those who listen. (NIRV)*
 - Philippians 1:3 – *I thank God every time I remember you. (NIRV)*
- Ask kids to read the verses they find to the group. Discuss as a group what the verses tell us about showing compassion.
- Wrap up this activity by reviewing the memory verse, Micah 6:8.
 - Highlight the first part of the verse, *The Lord has shown you what is good. (NIRV)*
 - Say: Think of how Jesus interacted with the Samaritan woman. What did Jesus show us that was good?

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paper, pencils or markers, (optional)
dry erase board and dry erase markers

WHAT YOU DO:

- Write the following sentences one at a time on a paper or white board. Challenge kids to read the sentences:
 - OUR M1ND5 C4N D0 4M4Z1NG 7H1NG5!
 - C0mp45510n
 - I L0V3 J35U5!
 - WH0 M4TT3R5 2 Y0U?
- Explain that to make sense of these sentences you had to overlook the fact some of the letters were represented by numbers.
 - However, when it comes to people, Jesus' taught us we shouldn't overlook people.
 - Everyone matters to Jesus and as His followers, everyone should matter to us.
- Give kids pencil and paper and encourage them to write a prayer using letters, numbers and symbols.
- Encourage kids to see if they can read each other's prayers.
- Close with prayer.

WHAT YOU SAY:

"God, Thank You! Thank You for sending Jesus to earth to remind us we matter to You! Thank You for sharing the conversation between Jesus and the Samaritan woman to teach us the important of showing compassion. Help us to be intentional this week to observe people and find opportunities to show compassion to others. We ask this in Jesus' name, amen."

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. JUST FOR FUN

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Offering container

2. OPENING ACTIVITY

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Plastic cups; three for each kid
- Ping pong balls; one for each kid
- Pitchers of water. Provide enough water to fill the cups to the rim and to refill the cups as needed.
- Towels; at least one for each group to wipe up any water spilled
- This activity needs to be done on a flat surface, ideally a table.
- (Optional) To protect surfaces from spilled water, consider providing a plastic tarp or a plastic tablecloth for each group.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Containers; one for every one or two kids

- Popcorn kernels; three cups for each container
- Red marker
 - In each container, color three of the kernels with a red marker.
 - If possible, provide a container for each kid; if not possible, kids can share.
- To give Small Group Leaders the ability to increase the challenge, provide an extra container of kernels.
- Mobile device or timer

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- A large container of water or other water supply for each Small Group
- Small buckets or cups; several for each group
- Sponges; one for each kid
- Print the "Review Questions" Activity Page, one for each group

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Bibles

4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Conversation Heart candies; 5-10 candies for each kid
 - Search on-line: "Conversation Hearts Candies" for purchasing options.
- Cups; one for each kid
- Bibles
- Concordances or Bible App
- Mobile device



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Paper
- Pencils or markers
- (Optional) Dry erase board and dry erase markers

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource:
Parent Cue app.