



WEEK
THREE
FEBRUARY 2022

SMALL GROUP

2-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

All I Need Is a Miracle

Jesus Feeds the Five Thousand
John 6:1-13

TODAY'S BOTTOM LINE

Use what you have to help others.

MONTHLY MEMORY VERSE

"The Lord has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God."

Micah 6:8, NIV

MONTHLY LIFE APP

Compassion—Caring enough to do something about someone else's need

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Everywhere I Go" from *Every Beat* and "Who You Say I Am" from *Who You Say I Am* single)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Crossword Bible Review
Application Activity: Helpful Postcards
Memory Verse Activity: Memory Verse Fishing
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

SOCIAL

STORY

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GROUPS

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take a few moments to pray for them. Thank God for giving each of us talents and gifts that equip us to show compassion to those around us. Ask God to help your few discover both what they're good at and what they have that God wants them to use to care for others. Ask God to give your kids lots of opportunities this week to care for others and see the results of their efforts.

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BASIC TRUTH

I should treat others the way I want to be treated.

1. EARLY ARRIVER

WHAT YOU NEED: Offering container, paper, pens or pencils, timer or smartphone

WHAT YOU DO:

- Welcome kids by name as they arrive.
- Invite kids who brought an offering to place it in the offering container.
- Give each kid a piece of paper and a pen or pencil.
- Choose (or ask for a volunteer) one kid to go first.
- Pick a category of food (breakfast, lunch, dinner, dessert, holiday meal, etc.) and instruct the first kid to pick their favorite food from the category but not say it out loud.
- Ask that kid to draw the food they chose.
- As they draw, instruct the rest of the group to try to guess what that food is.
- Time each round for 30 seconds.
- If the food hasn't been guessed in 30 seconds, let the kid reveal what the food is.
- Continue for as long as time and interest allow, choosing another category when kids seem to run out of ideas in the current category.



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2. OPENING ACTIVITY

WHAT YOU NEED: "Who Am I?" Activity Page cards

WHAT YOU DO:

- Lay all of the cards from the "Who Am I?" Activity Page face down in the middle of the room.
- Instruct the kids to choose a card and keep it hidden.
 - If you have a larger group, divide your group into two groups.
 - Give each group a set of cards so you don't have to repeat any cards.
- Guide kids to take turns standing up and describing the person on their card without revealing who it is.
 - For example, they could say, "I have a heavy coat, a helmet, a big red truck, and a hose. Who am I?"
- Continue until each kid has had a chance to describe their picture.

WHAT YOU SAY:

"You guys did a great job of describing your person. And you did a great job guessing, too! All the people you described have a job to help others. They have tools and other items they use in their jobs. **[Transition] Let's head to Large Group and hear a story about someone using what they had to help others.**"

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



1. CROSSWORD BIBLE STORY REVIEW [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Crossword Bible Story Review" Activity Page, "Crossword Bible Story Review Key" Activity Page, pencils, and Bibles

WHAT YOU DO:

- Give each kid a "Crossword Bible Story Review," a Bible, and a pencil.
- Invite the kids to use their Bibles to look up the Bible story (John 6:1-13) to help them find the answers.
- If the kids are stumped by a word, allow them to ask you to check the "Crossword Bible Story Review Key."

WHAT YOU SAY:

"Great job of using what you had—the Bible—to find the answer if you didn't know it. Even though Jesus was tired, He made time for people to show them He loved them and they mattered. When the people got hungry, the disciples looked around to see if anyone had food to feed the thousands of people who were there. All they found were how many loaves of bread? (*Allow time for kids to answer—five.*) And how many fish? (*Allow time for kids to answer—two.*) The little boy who had the fish and loaves used what he had. It didn't seem like much, but Jesus made it more than enough. You, too, can **use what you have to help others.**"

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an activity that invites kids to share and collaborate with others while growing their understanding



*2. HELPFUL POSTCARDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Blank white postcards, colorful markers

WHAT YOU DO:

- Give each kid a blank postcard and some markers.
- Guide the kids to think of someone they know who might need some encouragement.
 - To prompt them, ask them who in their life is sick, maybe a parent lost a job, or there's a friend who's struggling with a sport or an instrument, etc.
- Ask: What do you have in your hand right now? (a postcard)
- Say: This postcard may not seem like much, but it could make a huge difference in someone else's life. For someone who's having a hard time, just knowing that someone else is thinking about them can help them feel loved and cared for.
- Instruct the kids to decorate the front blank side of the postcard and write an encouraging note on the left side of the back.
- Make sure they write the person's name on the appropriate mailing line.
- Direct kids to ask for an adult's help to mail it. (Or the kids can simply hand it to the person the next time they see them.)
- While the kids decorate the postcards, use the discussion questions below to get them thinking of what they have to help others.
 - What is a talent you have?
 - How can you use that to help someone else?
 - Like the boy in our story, what is something you physically have that you can share with someone else?

WHAT YOU SAY:

"Your postcards look amazing. I have no doubt you wrote some really kind words on the other side of them, too. Remember, ask an adult to help you make sure your postcard gets to the person you wrote it to."

"You all shared some really cool things that you have that can help others. I'm so proud of each of you and hope you will use the gifts and talents God has given you to help others. It may not seem like much, but it could make a huge difference in someone else's life."

[Make it Personal] (Share a kid-appropriate story of a time someone used what they had to help you.)

"You, too, can do what this person did for me and **use what you have to help others.**"

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25 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



3. MEMORY VERSE FISHING

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Memory Verse Fishing" Activity Page cards with magnets, baby pools or plastic containers, magnetic white boards or baking sheets, string with magnets, Bibles

WHAT YOU DO:

- Make sure each kid has a Bible.
- Look up Micah 6:8 using the navigation tips and read it out loud together.

***Finding verses with 2nd and 3rd graders:** Guide them to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, lead them to find Micah in the list under "Old Testament." When the kids find Micah, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Micah. Help the kids find the page. When they find Micah, explain that the big numbers on the page are the chapter numbers. Help them find chapter 6. Explain that the small numbers are verse numbers. Help them find verse 8 in chapter 6.*

- Ask if any of the kids would like to read the verse out loud, too.
- Divide your group into groups of three or four.
- Give each group a magnetic white board or baking sheet and a piece of string with a magnet attached to it.
- Set a baby pool or plastic container with the seven memory verse cards in it across from each team.
- Guide teams to send a kid, one at a time, down to their team's baby pool. Kids then use their string to fish out a sentence, bring the sentence back to their group, and place it on the white board.
- As soon as the kid with the string has placed their sentence card on the board, it's the next kid's turn to go fish out a sentence card and bring it back to their team.
- Direct teams to keep going until they have all seven pieces of the memory verse.
- Once they have all seven pieces, they can put the memory verse in order.
- The first team to have their verse in order, wins!

WHAT YOU SAY:

"Our memory verse tells us to act justly and love to show mercy. How we act towards others is how people know we are different and followers of Jesus. When we see something that's wrong, God tells us that we're supposed to do something about it. We're supposed to just love the person who is mistreated but do something about it.

"Just because you're young, doesn't mean you can't make a difference in someone's life. By acting justly and showing mercy, you can **use what you have to help others.**"

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25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Postcards from "Helpful Postcards"
Activity

WHAT YOU DO:

- Invite the kids to hold the postcards they made.
- Ask the kids to pray for the person on their postcard, asking God to help the person they wrote it to and help them feel God's love.
- Close your group time in prayer.

WHAT YOU SAY:

"I loved learning what some of your talents and gifts are today. Just like the boy in our Bible story, you each have something you can use to help other people. I'm so proud of each of you, and I can't wait to see how God uses each of you to help others this week. If we follow Jesus, we can go out and **use what we have to help others**. Let's pray and ask God to help us see what we have so we can use it to help others.

"Dear God, thank You for giving each of us talents and skills. And You gave us the things we have, too. Please show us how we can use what we have to help others. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, have the kids show them the postcard they made and ask them to help them mail it or give it to the person it's for.

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MONTHLY MEMORY VERSE

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container
- Paper
- Pens or pencils
- Timer or smartphone

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Print the "Who Am I?" Activity Page on cardstock and cut apart; one picture for each kid

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #2.

1. CROSSWORD BIBLE STORY REVIEW [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Crossword Bible Story Review" Activity Page; one for each kid
- Print the "Crossword Bible Story Review Key" Activity Page; one for each small group

- Pencils
- Bibles

*2. HELPFUL POSTCARDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Blank white postcards with mailing side; one for each kid
- Colorful markers

3. MEMORY VERSE FISHING

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Memory Verse Fishing" Activity Pages on cardstock and cut apart; one set for every three or four kids
- Magnets; eight for every three or four kids
- Hot glue gun
- String cut into three-foot lengths; one for every three or four kids
- Baby pools or large, plastic containers; one for every three or four kids
- Magnetic whiteboards or baking sheets; one for every three or four kids
 - Before group time, hot glue a magnet to the back of each of the memory verse cards. Also attach a magnet to the bottom of each string. Make sure the string magnets are attracted to the card magnets.

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Postcards from "Helpful Postcards" Activity



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource:
Parent Cue app.