



WEEK
ONE
FEBRUARY 2022

SMALL GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Reasons Why

Jesus' Mission Statement
Luke 4:14-24, 28-30

TODAY'S KEY QUESTION

What's your purpose in life?

TODAY'S BOTTOM LINE

Following Jesus means
caring about others.

MONTHLY MEMORY VERSE

"The Lord has shown you what
is good. He has told you what
he requires of you. You must
act with justice. You must love
to show mercy. And you must
be humble as you live in the
sight of your God."

Micah 6:8, NIV

Compassion—Caring enough
to do something about
someone else's need

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Every Beat" from *Every Beat*, "Love One Another" from *Make a Move*, and "Do Be Give Love" from *Kidmin Worship Vol. 5*)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Review and Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE

SOCIAL

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



Before kids arrive, pray for each of your kids by name. Ask God to give you wisdom and insight into their hearts like you've never had before so that you could grow in compassion for them as you seek to help them grow in compassion for others around them.

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BASIC TRUTH

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1. JUST FOR FUN

WHAT YOU NEED: Offering container, clothespins, ping pong balls, cups

WHAT YOU DO:

- Invite kids to put their offering in the container as they arrive.
- Pair kids up.
- Tell teams to stand about 10 feet apart from each other. If necessary, adjust the distance so kids are challenged.
- Give one kid from each team a cup and a clothespin. Tell kids to attach the cup to their shirt using the clothespin.
- Give the other kid from each team five ping pong balls.
- Challenge teams to help each other land as many ping pong balls in the cup as they can.
- Declare the team that catches the most ping pong balls the winner.
- Allow kids to switch roles.



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MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery



2. OPENING ACTIVITY

WHAT YOU NEED: Cups, dice

WHAT YOU DO:

- Pair kids up.
- Give each team two cups and three dice.
- Tell kids to put one hand in the cup and the other hand behind their back.
- By working together, challenge the pairs to use their cup-covered hand to stack the three dice on top of each other.
- The first team to stack the dice wins.
- If time and interest, switch up partners and repeat the challenge.
- *Optional:* Challenge kids see how many dice they can stack.

WHAT YOU SAY:

"You had to lend a helping hand . . . or cup . . . to help each other complete this challenge. **[Transition]** Let's head to Large Group and learn why it is important to help each other out."

Lead your group to the Large Group area.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages learning
through following guidelines and/or
working as a group



1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Index cards, pencils or markers, a
container

WHAT YOU DO:

- Ask: What do you want to be when you are older?
 - Encourage kids to think of three ideas and tell them to write each one on a separate index card.
- Put the index cards in a container.
- Divide the group into two teams.
- Teams will compete in a guessing game, similar to the game Fishbowl.
 - There will be three rounds with three different sets of rules.
 - "Clue Givers" have one minute to get their team to guess as many words as possible.
 - Teams score a point for each word they guess correctly.
 - After each round, teams return the clues to the container.
- Round 1:
 - The Clue Giver draws cards and gives verbal clues to their teams; teammates guess what word is on the card.
 - Verbal clues cannot be "sounds like" or a clue how to spell the word. For example, "it starts with a G."
- Round 2:
 - Teams select a new Clue Giver.
 - The Clue Giver draws cards and acts out clues for their team to guess the word on their slip of paper.
 - Just like in charades, the Clue Giver cannot make a sound.
- Round 3:
 - Teams select a new Clue Giver.
 - The Clue Giver draws cards and gives one-word clues to their teammates.

Note: Although giving clues gets more difficult in each subsequent round, as they play the game in Round 2, kids are also forming a mental "word bank" for later rounds.

- Declare the team with the most points at the end of Round 3 the winner.
- Gather kids in a circle and ask:
 - Is having a job the same thing as having a purpose? Encourage kids to explain their answer.
 - What do you think your purpose is in life?
 - Is it the same as what God's purpose for us is?

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25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bibles, paper, markers, tape, cardboard tubes

WHAT YOU DO:

- Give kids a Bible.
- Ask:
 - Who wrote the passage Jesus was reading in today's story?
 - Who was Isaiah?
 - What does it mean to be a prophet?
- Tell kids that hundreds of years before Jesus was born, Isaiah wrote about a Messiah who would rescue God's people, a Messiah who would show compassion to God's people.
- Tell kids to look up Luke 4:18-19 and ask for a volunteer to read it out loud.

***Finding verses with 4th-5th graders:** Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.*

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- Ask:
 - What did Isaiah say would be Jesus' purpose?
 - According to this passage, what does compassion look like?
 - Think of the stories you have read in the Bible about Jesus. What are some examples of how Jesus cared for someone else's needs?
 - What does compassion look like for us? Encourage kids to give ways we can care for the needs of others.
- Give kids a piece of paper and a cardboard tube.
- Set out the markers and tape where everyone can reach them.
- Guide kids through the steps to make a Compassion Scroll.
 - Ask kids to write what compassion looks like for us today on their papers. (What are some ways we can care for others?)
 - Allow kids to be creative—they can use words, pictures, etc.
 - Tell kids to tape one end of their paper to each of the tubes and to roll the paper onto the tubes.
- When everyone is finished, encourage kids to volunteer to read their scrolls to the group.
- As kids share, allow the rest of the group to add those ideas to their own scrolls.
- Encourage kids to read their scrolls each morning as they start their day to remind them to look for opportunities to show compassion.



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MADE TO CONNECT

an activity that invites kids to share
and collaborate with others while
growing their understanding



3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- How does Jesus show compassion to you?
- What are some things we can do to show compassion to others?
- When have you seen someone caring for someone else's needs?
- When is it hard to show compassion?
- What if you notice someone needs something but you aren't sure what to do? For example, you notice your friend seems sad but you don't know why or what to do?

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MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Jigsaw puzzles, Bibles, tables

WHAT YOU DO:

- Divide the group into two teams.
- Gather teams at one side of your space.
- Give each team a box of puzzle pieces.
- Set a table at the other side of the environment across from each team. (If you don't have tables, identify an area for each team to assemble their puzzle.)
- When you say, "Go!" one kid from each team selects a puzzle piece, races to the table, and places the piece on the table.
- If they see any puzzle pieces that can be joined together, they can quickly assemble those pieces before returning to their team.
- Kids continue to select pieces and race to the puzzle until all the pieces are on their team's table.
- The kid to place the last puzzle piece on the table assembles as much of the puzzle as they can.
- If they need help, they can shout out, "I need help," and one teammate can run to the puzzle to help.
- If they still need help, they can shout out "I need help," one more time for one more reinforcement.
- The first team to assemble their puzzle wins.
- After a winner is declared, gather the group together to talk about the game and the memory verse.
- Ask:
 - In this relay, to assemble the puzzle you could ask for help from your team. But in life, it isn't always easy to ask for help. Why do we sometimes hesitate to ask for help?
 - **[Make it Personal] (Share a time someone showed you compassion, and you didn't even have to ask.)**
 - Can you think of a time someone cared enough to help you even though you didn't ask for help?
 - How did it make you feel, knowing someone was paying attention cared enough to help you?
- Give kids a Bible and look up the memory verse, Micah 6:8.
- Read the verse out loud.
- Ask:
 - What does it mean to be humble?
 - What does being humble have to do with compassion? (In order to care for someone else, you have to put others ahead of yourself.)
- Challenge kids to memorize Micah 6:8 this week.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paper, pencils or markers, *(optional)*
Compassion Scrolls from the Bible Story Extension Activity

WHAT YOU DO:

- Challenge kids to create an acrostic prayer using the word "COMPASSION" (an example is below.)
- Encourage them to include ways they might show compassion.
 - **C**ompassion is so important to you God.
 - **O**ne thing I can do this week is to
 - **M**ow the lawn to help my parents
 - **P**erhaps I can help my brother with his homework
 - **A**nd walk the dog.
 - **S**ometimes it is hard to see how I can help others
 - **S**o I need You God to help me
 - **I**nstead of focusing on what I want
 - **O**pen my eyes to see where I can help others
 - **N**ever forgetting the ways Jesus cared for my needs.
- *Optional:* Kids can write the prayer on the back of their Compassion Scroll they made in the Bible Story Extension Activity.
- Encourage kids to share their prayers with the group.
- Close with prayer.

WHAT YOU SAY:

"God, You are compassionate! You care enough about us to provide for us, to help us, and to guide us. Even when we don't know what to do, You are always there to help us. Thank You for caring enough about us to send Jesus to rescue us so we can be with You now and forever. Help us to follow Jesus' example and show compassion to others. Amen!"

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. JUST FOR FUN

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Offering container
- Ping pong balls; about five for every two kids
- Large (16 oz.) plastic cups; one for every two kids
- Clothespins (spring-type); one for every two kids

2. OPENING ACTIVITY

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Dice; three for every two kids
- Large (16 oz.) plastic cups; one for every kid

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Index cards; at least three for each kid
- Pencils or markers
- A bucket or paper bag for the index cards; one for each small group

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Bibles
- Paper, ideally legal size
- Markers
- Cardboard tubes, e.g., paper towel tubes or wooden dowels; two for every kid
 - The tubes should be at least the width of the paper you use for this activity.
- Tape

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Jigsaw puzzles; two or each group
 - The puzzles should have 16-25 pieces. The puzzles don't have to match.
- Bibles

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Paper
- Pencils or markers
- (Optional) Completed Compassion Scrolls from the Bible Story Extension Activity



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GETTING READY

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HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource:
Parent Cue app.